

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 a
 - 2 a
 - 3 a
 - 4 b
 - 5 b
 - 6 a
- 2**
- 1 didn't visit
 - 2 chatted
 - 3 did ... arrive
 - 4 lived
 - 5 did ... finish
 - 6 studied
 - 7 Did ... watch
 - 8 didn't close
- 3**
- 1 didn't
 - 2 wore
 - 3 had / ate
 - 4 drank
 - 5 went
 - 6 get

VOCABULARY

- 4**
- 1 politician
 - 2 inventor
 - 3 singer
 - 4 dancer
 - 5 director
 - 6 composer
- 5**
- 1 d
 - 2 c
 - 3 e
 - 4 a
 - 5 b
 - 6 g
 - 7 f

- 6**
- 1 get
 - 2 have
 - 3 go
 - 4 go
 - 5 get
 - 6 have
 - 7 go
 - 8 get

PRONUNCIATION

- 7**
- 1 watched
 - 2 waited / started
 - 3 started / waited
 - 4 listened / lived
 - 5 lived / listened

- 8**
- 1 1
 - 2 2
 - 3 1
 - 4 2
 - 5 1

Reading and Writing

READING

- 1**
- 1 B
 - 2 C
 - 3 A
 - 4 B
 - 5 B
 - 6 C
 - 7 A

- 2**
- 1 F
 - 2 F
 - 3 T
 - 4 T
 - 5 F
 - 6 T
 - 7 T
 - 8 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 B
3 C
4 C
5 A

- 2 1 C
2 E
3 A
4 B
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)